

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 are shown
 - 2 has been sold
 - 3 have to be switched off
 - 4 was being restored
 - 5 being asked
 - 6 was shot
 - 7 wore helmets
 - 8 has to be closed
 - 9 can't be disturbed
 - 10 going to be repaired
- 2**
- 1 Would you like to have your teeth whitened?
 - 2 My parents need to have their carpets cleaned.
 - 3 Amelie had to have her computer repaired.
 - 4 I'm having my son's photo taken professionally.
 - 5 We'll have our kitchen replaced soon.
 - 6 My mother had her eyes tested at that optician's.
 - 7 I've had my nails done by a friend.
 - 8 When did Anita get her hair dyed?
 - 9 They have had their passports renewed recently.
 - 10 Carl is having the locks changed tomorrow.

VOCABULARY

- 3**
- 1 manicure
 - 2 running
 - 3 fake
 - 4 pedicure
 - 5 buzz
 - 6 bleached
 - 7 fringe
 - 8 straightened
 - 9 put
 - 10 bunches
 - 11 shave
 - 12 parting
 - 13 facial
 - 14 weights
- 4**
- 1 defeated
 - 2 helmet
 - 3 battle
 - 4 shield
 - 5 archer
 - 6 invaded

PRONUNCIATION

- 5**
- 1 doubt
 - 2 island
 - 3 column
 - 4 castle
 - 5 listen
- 6**
- 1 gal|le|ry
 - 2 ae|ro|bics
 - 3 ex|er|cise
 - 4 e|qui|ment
 - 5 po|ny|tail

Reading and Writing**READING**

- 1 F
- 2 B
- 3 D
- 4 C
- 5 G

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 C
 - 2 A
 - 3 A
 - 4 C
 - 5 A
- 2**
- 1 D
 - 2 A
 - 3 C
 - 4 B
 - 5 E

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)